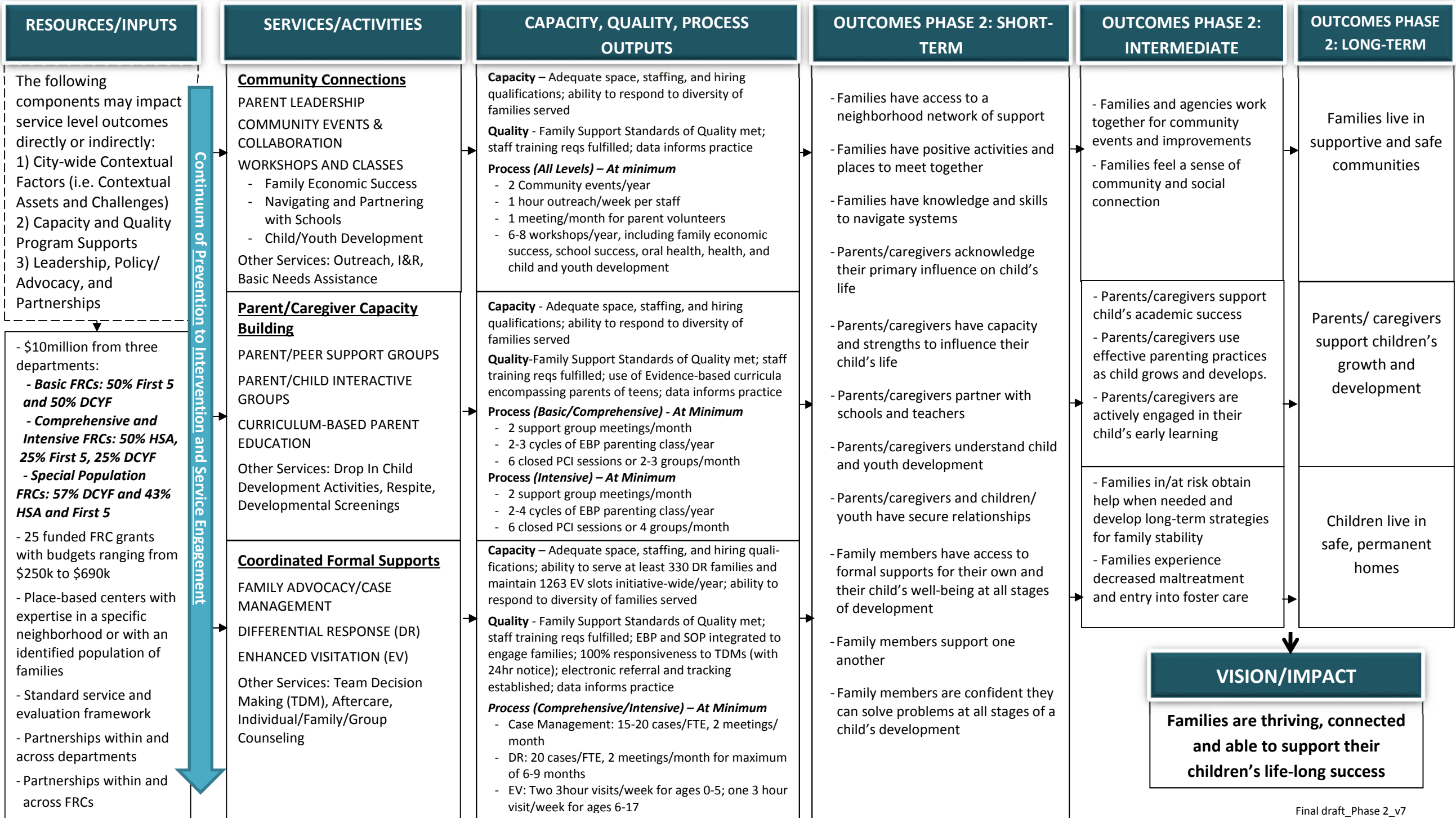


# FAMILY RESOURCE CENTER INITIATIVE PROGRAM DESIGN LOGIC MODEL



Continuum of Prevention to Intervention and Service Engagement

- \$10million from three departments:  
 - **Basic FRCs: 50% First 5 and 50% DCYF**  
 - **Comprehensive and Intensive FRCs: 50% HSA, 25% First 5, 25% DCYF**  
 - **Special Population FRCs: 57% DCYF and 43% HSA and First 5**

- 25 funded FRC grants with budgets ranging from \$250k to \$690k

- Place-based centers with expertise in a specific neighborhood or with an identified population of families

- Standard service and evaluation framework

- Partnerships within and across departments

- Partnerships within and across FRCs

# FAMILY RESOURCE CENTER INITIATIVE THEORY OF CHANGE

## CITY-WIDE CONTEXTUAL FACTORS

Assets

- Strong Network of Community-based Organizations
- Willingness to partner among and between CBO's and city/county departments
- Commitment to policies that support children and families
- Rich diversity, strength and resiliency among our families and communities

Challenges

- High cost of living and lack of affordable housing makes meeting basic needs difficult for families
- Insufficient educational and career pathways to meet families employment and job readiness needs
- Disparities in school readiness and educational outcomes among children and youth
- Disparities in family stability and overall health and well-being
- Family exposure to community and domestic violence often prolonged and multi-generational

## INTERVENTION STRATEGIES

**STRONG,  
EFFECTIVE,  
CULTURALLY  
RESPONSIVE  
PROGRAM  
DESIGN**

**CAPACITY AND  
QUALITY  
PROGRAM  
SUPPORTS**

**LEADERSHIP  
POLICY  
ADVOCACY  
PARTNERSHIPS**

## PRE-CONDITIONS FOR CHANGE

Families have access to a neighborhood network of support

Parents/caregivers acknowledge their primary influence on the child's life

Parents/caregivers have capacity and strengths to influence their child's life

Family members have access to formal supports for their own and their child's well-being at all stages of development

Families have positive activities and places to meet together

Families have knowledge and skills to navigate systems

Parents/caregivers partner with schools and teachers

Parents/caregivers understand child and youth development

Parents/caregivers and children/youth have secure relationships

Family members support one another

Family members are confident they can solve problems at all stages of child's development

Families feel a sense of community and social connection

Families and agencies work together for community events and improvements

Parents/caregivers use effective parenting practices as a child grows and develops

Parents/caregivers support child's academic success

Parents/caregivers are actively engaged in their child's early learning

Families experience decreased maltreatment and entry into foster care

Families in/at risk obtain help when needed and develop long-term strategies for family stability

## LONG-TERM OUTCOMES

Families live in supportive and safe communities

Parents/caregivers support children's growth and development

Children live in safe, permanent homes

**Families are thriving, connected and able to support their children's life-long success**